

# Road to Success Academy

## Annual Progress Report 2021-2022



# ROAD TO SUCCESS ACADEMY

### OUR MISSION

Our mission is to enable students to have a second chance at achieving their American Dream by providing an experientially focused education program combined with individualized support to address their specific needs, resulting in earning a high school diploma, access to higher education and technical certifications to secure a good paying job.

### OUR VISION

We understand that every student learns differently. We believe each student has the potential for greatness if given the right resources, tools, and opportunities. We will work with each student to create a customized pathway to graduation and a job. These pathways are designed around the students' personal situation and learning objectives with a focus on providing foundational, experiential learning opportunities.

### We will:

- Provide flexible, individualized, and self-paced learning experience
- Offer technical education programs that lead to a meaningful career
- Establish a supportive school environment and expansive community network
- Provide individual attention and engagement to each student
- Ensure student success

### Our Program

Road to Success offers its students a standards based, computer assisted learning environment where teachers guide and support our drop out recovery students as they work toward a high school diploma. The staff at Road to Success includes Properly Licensed Teachers who engage students in learning best practices. Students can work at their own pace to recover credits and get individualized support they need.

As a student enters the School they participate in a critical evaluation of their academic abilities and learning skills designed to create a tailored plan for learning. Past credits are included in the student's learning plan. STAR scores and other pertinent data are used to create a clear road map to their diploma completion and post-secondary goals. Our curriculum is mapped to Ohio's Learning Standards for all core courses.

Road to Success moved to a new location in 2021 to better serve our students. Due to the move, the school calendar was adjusted to accommodate a later start to the school year. Road to Success was in attendance 165 days/925 hours of instructional time for the 2021-2022 school year.

### Additional Instructional Programs

The School is committed to providing quality educational services for all students enrolled in our school. The delivery of special education services is aligned with the charter school's mission and goals. The staff collaborate to prepare each student to reach their full potential, and to become a contributing, successful members of their communities. We direct students to achieve academic skills while facilitating social and emotional development, with a goal of becoming lifelong learners.

The School provides special education staff to meet the individual needs of students with disabilities. Students with disabilities and other special needs are served cross-categorically and in a variety of settings with varying levels of support based on the student's individual need. We recognize that all of our students with disabilities are general education students first. We strive to work with staff and stakeholders to develop and implement services in the general education classroom. The majority of students spend the greater part of the school day within the regular classroom. The school is committed to the inclusion model of special education.

The School goes beyond core curriculum instruction and individualized learning with our career programs. The school offers life skills and job readiness training to all students as part of the required coursework and helps connect students with employment and volunteer opportunities. These programs and opportunities offered our students broad experiences including job-seeking techniques, interviewing skills, resume writing, and character education. For the students' personal well-being, we help them understand consumer credit and insurance, how to find a place to live, budgeting, buying a car and dealing with employment issues. The School experience provides more than a high school diploma. We measure our success not just in terms of academic achievement, but also by our students personal and professional growth. We inspire students to do their best – in the classroom and in the community. The individual achievements of our students become successes for our communities, as our graduates enter the workforce as educated, civic-minded, and productive members of society.

### State Report Card

Ohio department of education overall school rating for the School: Meets Standards

### Demographics

African American: 85.8%  
Caucasian: NC%  
Hispanic: NC%  
Multi Racial: NC%  
SPED: 18.7%

### Board Members

Anthony Forte  
Kimberly Gibson  
Raymond Hutson  
Jon Lauden  
Desmond Bryant  
Chris Gawronski

### Staff Position FTE

Certified/Instructional: 3.5  
Administrative/Support Staff: 4

## Graduation Rate

The State of Ohio calculates the number of students who enter the 9th grade for the first time, adjusts for population, and formulates its projection of the number of students who actually earn a diploma four years later in determining a school's graduation rate. Road to Success Academy offers students who are at-risk of dropping out, or who may have already dropped out of traditional high school, the opportunity to re-engage and earn a state-recognized diploma. Students who would otherwise opt for a diploma equivalent have the opportunity to graduate from Road to Success Academy on time. Based on the state's calculations, Road to Success Academy 4th, 5th, 6th, 7th and 8th year graduation rates for the 2021-2022 school year are shown below. Road to Success Academy continues to strive to increase that percentage every year and is proud of our results considering these students would not have graduated otherwise.

### Graduation Rate

|                            |       |
|----------------------------|-------|
| 4 years. . . . .           | 32%   |
| 5 years. . . . .           | 42.4% |
| 6 years. . . . .           | 43.2% |
| 7 years. . . . .           | 50%   |
| 8 years. . . . .           | 44.6% |
| Weighted Average . . . . . | 43.8% |

## Fiscal Responsibility

The table below is a summary of the school's financial position for the year ending June 30, 2022.

|                                       |           |
|---------------------------------------|-----------|
| Total Assets . . . . .                | \$229,474 |
| Total Liabilities . . . . .           | \$194,888 |
| Total Operating Expenses . . . . .    | \$971,825 |
| Total Operating Revenues . . . . .    | \$852,723 |
| Total Non-Operating Revenues. . . . . | \$217,252 |

The Ohio Auditor of State has not yet audited the figures presented above. However, the school does receive a regular annual audit performed by the Auditor of State. Released audit reports for the school can be viewed by going to the Auditor's website at <http://www.auditor.state.oh.us> and clicking on "Audit Search."

## Community School Sponsor

Educational Resource Consultants of Ohio, Inc., (ERCO) sponsor of the school, is legally mandated to provide oversight, monitoring and technical assistance. All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance as well as the school's legal compliance to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC3301-102-05 (A) (3)). An annual report regarding the performance of this school and other schools under the sponsorship of ERCO will be posted on our website [www.ercoinc.org](http://www.ercoinc.org) no later than November 30th of the current school year. Parents are urged to review this report, as well as other monitoring and evaluation reports concerning the school. These reports are available at the school, or the sponsor's office. The reports are generated to provide you with a full comprehensive understanding of the school's performance.

# STAR Progress Measure

- Reading: Meets Standards
- Math: Meets Standards
- All Tests: Meets Standards

## Academic Goals

Our goal is to provide all students with the supportive academic, employability, and life skills training they need to earn a high school diploma and succeed in life. Road to Success Academy accomplishes this goal by the following:

- Providing development-level-appropriate academic instruction through state-of-the-art, research-based curricula that meet the educational needs of each student and allow each student to begin at the correct academic level and advance at his or her own pace. Fifty percent of students enrolled in a full academic year and who have 60% in-seat attendance will earn four credits per academic year.
- Providing needed social counseling for students who face significant social barriers to attendance and educational advancement.
- Teaching valuable life skills courses, job readiness training and employment preparation and placement as well as the required basic academics, in order to prepare our students for success in the workplace and in the classroom. One hundred percent of the School's graduates had completed an employability skills course.

## Other

- In FY22 made real progress in the development and implementation of career programs for students. Leveraging the SQIG dollars we expanded previous offerings to include:
  - STNA
  - Phlebotomy
  - Media Arts
- With the award of the IWIP grant for FY23 we look to expand further and include the following:
  - MSSC CPT
  - NCCER Core
  - 3M
  - Leadership Excellence
  - OSHA-30
  - Lean Six Sigma Yellow Belt

The School is a community school established under Chapter 3314 of the Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as defined by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education. All information contained in this report was accurate to the best of our knowledge at the time of printing.